St Mary & St Thomas' C.E Primary School- Person Specification EYFS Class Teacher

Requirements	Attributes	Evidence AF - Application Form I – Interview R – References T – Observation of teaching
	Qualifications	
Essential	➢ Qualified teacher status	AF
	Professional Knowledge and understanding	
Essential	➢ Knowledge and understanding of national curriculum & EYFS Curriculum	R, I, T
Essential	➢ Understanding of Christian distinctiveness of C.E. school	I
Essential	➢ Understanding of Every Child Matters Agenda and implications for school life	R, I, T
Essential	➢ Ability to use technology creatively to support teaching and learning	R, I, T
Essential	➢ Knowledge of legislation and guidance in relation to working with and the protection of children	R, I, T
Essential	➢ Knowledge and understanding of effective classroom organisation and planning	R, I, T
Essential	➢ Knowledge and understanding of behaviour strategies	R, I, T
	Teaching Skills	
Essential	➢ Evidence of current teaching expertise	AF, R, T
Essential	➢ High quality and reflective practitioner	AF, R, T
Desirable	➢ Ability to use a range of teaching styles and strategies to ensure progress and achievement	R, I, T
Essential	➢ Ability to motivate and enthuse all learners	AF, R, T, I
Essential	➢ Knowledge of teaching children with special needs	AF, R, T, I
Desirable	➢ Can demonstrate effective planning, differentiation and assessment	R, T, I
	Skills and Qualities	
Essential	➢ Determination to strive for excellence	R, AF, I
Essential	➢ Commitment to Christian ethos of school	R, I
Essential	➢ Willingness to take full part in school life and activities	R, AF, I
Essential	➢ Ability to work under pressure and meet deadlines	R, AF, I
Essential	➢ Commitment to personal and professional development	R, AF, I
Essential	➢ Good communication skills- both orally and in writing	R, AF, I
Essential	➢ Good inter-personal skills and ability to work as part of a team	R, AF, I
Desirable	➢ Reflective and flexible, adaptable to change	R, I